

### PRECONFERENCE DAY: June 11<sup>th</sup>

All times in US EDT (GMT -5:00) \*Provides CE credits

- 8:30 9:00am Registration Light breakfast refreshments
- 9:00am 12:00pm Supervision in Public Sector Behavioral Health: A Practical Model, and Tips and Tricks for Navigating the Space in the Middle\* Presenter: Scott Migdole, Yale Behavioral Health, Yale Program on Supervision, Yale School of Medicine.
- 12:00 1:00pm LUNCH (provided)
- 1:00 4:00pmSupervision in Public Sector Behavioral Health: A Practical Model, and Tips and<br/>Tricks for Navigating the Space in the Middle (continued)\*<br/>Presenter: Scott Migdole
- 1:00 4:00pmResearch to Practice: Clinical Supervision Research Work Group<br/>Sponsored by the Clinical Supervision Research Collaborative (CSRC)<br/>L. DiAnne Borders, PhD, LPC, NCC, ACS, The University of North Carolina at Greensboro<br/>Michael V. Ellis, Ph.D., University at Albany, SUNY



### CONFERENCE DAY 1: June 12<sup>th</sup>

All times in US EDT (GMT -5:00)

\*Provides CE credits

- 7:30 8:00am Registration Light breakfast refreshments
- 8:00 8:30am Welcome
- 8:30 10:00am **Opening Plenary: Practicing What We Preach: Rupture and Repair in Supervision\*** Presenter: Dr. Catherine Eubanks, Adelphi University
- 10:00 10:15am BREAK
- 10:15 11:45am Paper Session A (choose one sub session)

Sub Session A1: Technology

Taming the Seven-Eyed Monster: AI's Role in Revolutionizing Supervision Robert H. McPherson, PhD, ABPP, University of Houston Jalen Blocker, Doctoral Student, School Psychology, University of Houston Nema Kebbeh, Doctoral Student, School Psychology, University of Houston Yesenia Zetino, Doctoral Student, Counseling Psychology, University of Houston

## Introducing my New Friend AI: Its Helpfulness in Equipping My Supervisees for Success in the Field

Dale E. Bertram, PhD, Campbellsville University Tony Watkins, LMFT, Campbellsville University

The Role of Supervision in Integrating Technology into Counselor Training
 Jill Kivikoski, M.S.Ed., NCC, Resident in Counseling (VA), Old Dominion
 University
 Ajayla S. Evins, M.S., CRC, NCC, Old Dominion University
 Brittany G. Suggs, Ph.D., MPH, LPC (VA), Old Dominion University
 Hank R. Crofford, M.A., LMHC(IN) LPC(VA), NCC, CCTP, CGP, Old Dominion
 University



Sub Session A2: Supervisory Alliance

### Negotiating the Supervisory Working Alliance: A Dyadic Qualitative Exploration

Prof. Iris Zadok, Hebrew University Dr. Yael Kedar Roffman, Hebrew University Prof. Yochay Nadan, Hebrew University Prof. Orya Tishby, Hebrew University

# Supervisor Feedback Requests and Alliance Strength and Differences Across Supervision, Supervisor, and Trainee Characteristics

Beverly Hines, PhD, LPC, Idaho State University and Private Practice

#### **The Brief Supervisory Alliance Scale: Exploration of Psychometric Properties** Mariana Maristany, Fundación Aiglé, Argentina Carolina Palavezzatti

Javier Fernandez Alvarez

#### Sub Session A3: Cultural Considerations in Supervision

### Supervision as a Safe Haven: The Role of Multicultural Competence in a Racially Charged Climate

Natalia Vallejo Ulloa, MSEd, Fordham University Katheryn Roberson-Miranda, Ph.D., Fordham University Jacob Moore, Ph.D., Orchard Mental Health Group Michael V. Ellis, Ph.D., University at Albany, SUNY

#### **Racial Trauma: Effective Practice for Clinicians**

Kelly Moore, PsyD, Rutgers University Jennifer Jones-Damis, PsyD, Rutgers University Linda Oshin, PhD, Rutgers University Barbara Prempeh, PsyD, NJ Association of Black Psychologists Monique Swift, PsyD, Swift Solutions Consulting Services, LLC; Association of Black Psychologists

#### Burning Out, or Burning Bright?: How Supervisor Multicultural Competency Predicts Supervisee Quality of Life

Jacob A. Moore, Ph.D., Orchard Mental Health Katheryn Roberson-Miranda, Ph.D., Fordham University



Sub Session A4: Supervision within Specialty Practice

### Consideration for Supervising Sessions Related to Coercive Control and Domestic Violence Abuse

Dr. Mou Sultana, Technological University of Shannon

### Child Protection Supervisors' Perspectives on the Usefulness of Evidence-Based Supervision Strategies in Real World Settings

Mimi Choy-Brown, University of Minnesota Johara Suleiman, University of Minnesota

We're Clinicians Too!: School Counselors' Need for Clinical Supervision Sarah I. Springer, Seattle University

Sub Session A5: Supervision in Interprofessional Practice

## Interprofessional Practice and Supervision for Professionals Working with Transition Age Youth

Tameika Minor, Rutgers School of Health Professions Mamilda Robinson, Rutgers School of Nursing

- Guests in the Big House: Clinical Supervision in Educational Settings Maritza Gallardo-Cooper, Nova Southeastern University Peter Caproni, Nova Southeastern University Iryna Kasi, Nova Southeastern University
- Supervision and Cultural Sensitivity: Insights from a Clinical Psychology Program Nehama Hacohen, Achva Academic College, Israel; Brandeis University Jonathan Guez, Achva Academic College, Israel

Sub Session A6: Addressing Complexity and Uncertainty in Practice

## You're Not a Phony: Addressing Imposter Syndrome for Effective Growth in Supervision

Anthony Zazzarino, PhD, LPC, ACS, Rutgers University Deena Shelton, PhD, LPC-S, ACS, LeTourneau University

# **Exploring the Relationship Between Supervision and Uncertainty Among Social Workers: A Qualitative Study**

Sarah Tarshis, PhD, McGill University Katherine Occhiuto, PhD, Carleton University Karen Sewell, PhD, Carleton University Ruxandra Mihaela Gheorghe, PhD Candidate, Carleton University Sarah Todd, EdD, Carleton University



Fostering Cognitive Complexity in Behavioral Health Providers: Perspectives From Supervisors in Integrated Primary Care

Katherina Nako, Philadelphia College of Osteopathic Medicine

12:00 - 1:15pm LUNCH (provided)

#### 12:00 - 1:15pm Student Speed Mentoring with Leaders in Clinical Supervision

1:15 - 2:45pm Workshop Session A (choose one)

### An Innovative Supervision Intervention: A Live Demonstration of Integrative Chalkboard Case Concept\*

Michael V. Ellis, Ph.D., ABPP, University at Albany Katheryn Roberson-Miranda, Ph.D., Fordham University

## Enhancing Your Clinical Supervision with Deliberate Practice: A Down-to-earth, Pragmatic, Experiential Workshop\*

Hanna Levenson, Ph.D., Wright Institute

#### The Supervision Flywheel: Making the Second-order Case for Organizational Investment in Clinical Supervision\*

Chad Lorenz, PsyD, LP, LMFT, MBA, ABPP; Lorenz Clinic of Family Psychology BJ Suarez, PsyD, LP Lorenz Clinic of Family Psychology

#### Cultural Storying: A Tool for Social Justice in Clinical Training\*

Dukhae Sung, Ph.D., Counseling & Psychiatric Services, Michigan State University Joshua E. Turchan, Ph.D., ABPP, Counseling & Psychiatric Services, Michigan State University Mollie D. Delzeith, M.A., LPC, ACS, Counseling & Psychiatric Services, Michigan State University

#### Building Technical Competencies in Counseling Supervision\* Dr. Annette Pullen, Liberty University

- 2:45 3:00pm BREAK
- 3:00 4:30pm Hot Topics in Clinical Supervision Roundtables

Core Supervision Skills vs. Disciplinary Implementation - How can Supervisors in Mental Health and Medical Fields Improve Supervision Practices for All? Ian MacFarlane, PhD, LP, University of Minnesota



Workplace-based Supervision and Wellness Karen Sewell, PhD, MSW, RSW, Carleton University

## Supervising Psychotherapists Working with Violence: Navigating Legal Regulations, Boundaries, Expectations and Wellbeing

María Antonia Carbajal, MFT, Universidad Nacional Autónoma de México Ana Lilia Villafuerte Montiel, PhD, Universidad Iberoamericana, México

#### **Supervisor Training**

L. DiAnne Borders, University of North Carolina at Greensboro

#### Cultural-based Ruptures in the Supervisory Working Alliance: Let's Talk Maria del Pilar Grazioso, Ph D. Asociación Proyecto Aiglé Guatemala Mariana Maristany, PhD Fundacion Aigle

### What Supervision Experts Recommend vs. What Supervisors Actually Do: Key Underutilized Best Practices and Strategies to Increase Their Use

Rod Goodyear, PhD, University of Redlands

### Supervising Groups: Insights from Research to Guide Practice Aisling McMahon, DPsych, Dublin City University, Ireland

### Light in the Dark: Building Safety for Supervisees of Color

Katheryn Roberson-Miranda, Ph.D., Fordham University Jacob Moore, Ph.D., Orchard Mental Health Group Natalia Vallejo Ulloa, MSEd, Fordham University Heidi Hutman, Temple University

### **Calling Self-Compassion! Facilitating the Integration of Difficult Feedback in Clinical Supervision**

Cynthia Bilodeau, PhD, Saint-Paul University, Ottawa, Canada Alexandre Brien, PhD, Université du Québec à Montréal

#### AI in Clinical Supervision: Excitement and Doubt and Everything in Between Hanna Levenson, Ph.D., Wright Institute Milena Esherick, Psy.D., Private practice/Consultation

### Research in Clinical Supervision: Got Questions, Let's Talk

Michael V. Ellis, Ph.D. University at Albany SUNY Mackenzie McNamara, Ph.D. University of Rhode Island Counseling Center

## Agreement Setting: How to Effectively Manage Challenging Staff in the Public Sector



Scott Migdole, Yale Behavioral Health, Yale Program on Supervision, Yale School of Medicine.

## **Cohesion in Action: Strengthening Supervision Practice Through Empirical Strategies**

Gülşah Kemer, Ph.D., LPC (VA), NCC, ACS, Old Dominion University Zübeyde Akpakır, Ph.D, LPC-Resident, Old Dominion University Katherina Nako, PhD, LPC-Resident, Old Dominion University

#### Beyond Risk Management: Supervision Strategies to Optimize Growth and Well-Being

Justin D. Lauka, Ph.D., LCPC, CCMHC, NCC, ACS, Johns Hopkins School of Education

### **Reflections on Off-Site, Clinical Supervision of MSW Interns: Essential Theoretical Perspectives, Constructs, and Structure**

Tawanda L. Hubbard, Ph.D., DSW, MSW, LCSW, Rutgers University Nancy Schley, LCSW, Rutgers University

### Enhancing Supervision for Treatment of Adolescents: Approaches and Challenges in Guiding Supervisees

Jennifer Foran, MSc Adolescent Psychotherapy, PGDip, Dublin Counselling & Therapy Centre in partnership with the University of Northampton, UK Anne Randolph, MSc Adolescent Psychotherapy, Clinical Supervisor, Adolescent Psychotherapist

- Supervisory Countertransference: Pitfalls and Pratfalls when Working in the Triad Carl Bagnini, LCSW, BCD: Adelphi Derner Postgraduate Programs in Psychoanalysis and Psychotherapy
- 4:30 5:30pm Poster Gallery (continuing through reception)

# Exploring Relationships Between the Supervisory Alliance, Self-Compassion, and Reflexive Self-Awareness in Psychotherapy Trainees

Alexandre Brien, Université du Québec à Montréal Cynthia Bilodeau, Saint Paul University Réginald Savard, Université du Québec à Montréal Patricia Dionne, Université de Sherbrooke

## **Cognitive Load in Clinical Supervision: Strategies for Improving Learning and Retention in Health Professional Students**

Dr. Joset E. Brown, Rutgers University School of Nursing-Newark Dr. Dione Sandiford, Rutgers University School of Nursing-Newark Dr. Caroline Meza, Seaton Hall University, School of Nursing



**Content Validity of the SWAI for Use in Genetic Counseling Supervision** Ian MacFarlane, University of Minnesota

#### Vicarious Traumatization and Quality of Life: Considerations for Supervision Mackenzie McNamara, University of Rhode Island Michael Ellis, University at Albany, SUNY Justin Kimber, Russell Sage College

### School Psychology Internship Supervision: A Survey Study

Elisa S. Shernoff, Rutgers University Karen L. Monahan, Winthrop University Daniel S. Newman, University of Cincinnati Kristy Kohler Kelly, University of Wisconsin-Madison Lynne Thies, Fordham University D'Andrea Jacobs, Guilford County Schools

5:00 - 6:00pm Conference Reception Hors d'oeuvres and cash bar



### CONFERENCE DAY 2: June 13th

All times in US EDT (GMT -5:00)

\*Provides CE credits

- 7:30 8:00am Light breakfast refreshments
- 8:00 9:30am International Panel Come to the Table\*
- 9:45 10:45am Paper Session B (choose one sub session)

Sub Session B1: Supervisor Training

#### Psychotherapy Supervisor Training. The Fundación Aiglé-Universidad del Salvador Program. Teaching-learning Process

Maria Carolina Palavezzatti Fundación Aiglé Argentina Mariana Maristany Fundación Aiglé Argentina Maria del Pilar Grazioso Fundación Aiglé Guatemala

#### **Clinical Supervision in Primary Care: Lessons Learned from the PITCH Expanded Providers Training Initiative**

Stacy A. Ogbeide, PsyD, ABPP, UT Health San Antonio

Sub Session B2: Trainee Experiences

Practicum Students' Anticipatory Stress: A Proactive Focus in Clinical Supervision L. DiAnne Borders, Department of Counseling and Educational Development, University of North Carolina at Greensboro.

### Caught Up in My Head: Supporting Trainees When Anxiety Undermines Growth and Connection.

Jason Hindman, Ph.D. ABPP, Texas A&M University Health, Telehealth Institute Pamela Aguilar, M.A., Texas A&M University Health, Telehealth Institute Aileen Terrazas, Ph.D., Texas A&M University Health, Telehealth Institute

Sub Session B3: Spirituality and Clinical Supervision

#### Know Thyself. A Qualitative Study of the Experience of Supervision Among Pastors in the National Church of Iceland

Diana Oskarsdottir, National Hospital of Iceland and University of Iceland



### Guiding Novice Counselors in the Effective Application of Spiritual Integration in Clinical Practice

Francis Nkrumah, Ph.D. student, Counselor Education and Supervision, Regent University

Tolu Osemwegie, Ph.D. student, Counselor Education and Supervision, Regent University

Evelin Gavilanes, Ph.D. student, Counselor Education and Supervision, Regent University

#### Sub Session B4: Workplace-based Supervision

#### Elevating Clinical Supervision in Community Settings: Development of a Model

Janet L. Muse-Burke, Marywood University & Private Practice Mary Lyn Cadman, CMSU Behavioral Health & Developmental Services Wesley Thomas, CMSU Behavioral Health & Developmental Services

### Bridging Systemic Resilience Science with Evidence-based Supervision: Implementing Value-driven Strategies

William C. Carlson, PhD Candidate, School of Social Work, University of Minnesota
Mimi Choy-Brown, Associate Professor, School of Social Work, University of Minnesota
Johara Suleiman, PhD Candidate, School of Social Work, University of Minnesota

### Sub Session B5: Engaging Supervisees

- "Walk the talk" Developing Psychotherapeutic Skills by Co-working Katrine Høyer Holgersen, Norwegian University of Science and Technology
- Unlocking Supervisee Engagement: Insights into Responsiveness from Supervisee Zubeyde Akpakir, PhD, Resident in Counseling, Old Dominion University Gulsah Kemer, PhD, LPC, Associate Professor, Old Dominion University

### Sub Session B6: Supervision in International Contexts

Clinical Supervision in Kenya and Uganda: Status, Challenges, and Opportunities Bellah Kiteki, PhD., LPC, Core Faculty, Liberty University Jane Namusoke, Kyambogo University

### Lived Experiences of Clinical Supervision among Practicing Counselling Psychologists in Uganda

Jane Namusoke, Kyambogo University

#### 10:45 - 11:00am BREAK



### 11:00am - 12:00pm Internship Panel

- 12:00 1:00pm LUNCH (provided)
- 12:00 1:00pm **Practice to Research: Clinical Supervision Think Tank** Sponsored by the Clinical Supervision Research Collaborative (CSRC) Think Tank facilitators: L. DiAnne Borders and Michael V. Ellis
- 1:00 2:30pm Workshop Session B (choose one)

Enhancing Clinical Supervision Practices in Pediatric Acute Inpatient Settings: A Framework for Structured and Cohesive Development\* Melanie Agustin, MSEd, PhD Candidate, Old Dominion University and Mental Health Therapist, The Children's Hospital of the King's Daughters Emily Bebber, PhD, LPC-S, Children's Hospital of the King's Daughters

- A Teaching-Learning Informed Roadmap of Effective Supervision Practice\* Rod Goodyear, PhD, University of Redlands
- **The Potential of AI to Enhance Supervision: Practical Tools and Methods\*** Milena Esherick, PsyD, Private practice/consultation Hanna Levenson, PhD, Wright Institute

### Engaged Mindfulness as a Foundation for Effective, Sustainable Social Work\* Supervision

Vivien Roman-Hampton, MSW, LICSW, University of Connecticut Dr. Caitlin Elsaesser, University of Connecticut

- 2:30 2:45pm BREAK
- 2:45 4:15pm Closing Plenary: Bridging Competency Gaps: Cultivating Cultural Humility in Combatting Training Competence Challenges\* Presenter: Dr. Evelyn Hunter, Auburn University

### 4:15pm Concluding Remarks